

The **International School of Ulm/Neu-Ulm** is an international all-day school based on the guidelines of the International Baccalaureate Organization (IBO). Serving nearly 300 students from over 40 nationalities, ISU offers an educational program in English for students from ages 3 to 18.

We are a young, dynamic and fast-growing all-day school. Our working language is English. Currently we are looking for:

Lower School Homeroom Teacher

Full-Time Position - Limited for 2 years, extension possible

Start date: August 1st, 2024

Your Profile:

- Degree in Elementary Education or similar degree
- PYP experience preferred
- Strong communication skills
- Highly developed professional-level proficiency in English
- Target-oriented driven workstyle with analytical and creative problem-solving skills
- Ability to contribute positively to a team and school environment

What ISU Offers:

- ISU pays for your flight (from place hired)
- ISU offers support during your relocation to Germany through our HR Team
- ISU is paying a moving allowance
- Professional Development opportunities
- Staff Events
- We offer a great place to work close to the beautiful city of Ulm
- A proudly diverse and welcoming team
- ISU is well connected to public transport

Please apply no later than April 15, 2024, preferably by email.

To apply for this position, please send your CV and references to: apply@is-ulm.de

See below for detailed job description

Role:	Lower School Homeroom Teacher
Reporting to:	Lower School Principal

Purpose of the Role

The role of teachers in the International Baccalaureate (IB) Primary Years Programme (PYP) is to provide learners with authentic learning engagements, differentiated learning experiences in a socially, emotionally, and physically safe environment. A commitment to the ISU guiding statements including the three pillars of learning to do, to be, and to live together is essential, as is a readiness to embody the attributes of the IB Learner Profile.

ISU teachers are expected to demonstrate advanced knowledge and skills in teaching within the IB PYP framework; integrate educational technology to enrich students' learning; and demonstrate knowledge of innovative educational theory and best practices. Teachers demonstrate a commitment to international-mindedness and promote global citizenship.

Duties and Responsibilities

Overall Responsibilities

- Attend and contribute to team meetings, working groups and parent-teacher conferences
- Ensure that school policies and procedures are adhered to and that the ISU guiding principles are translated into practice
- Promote the welfare of children and support the school in safeguarding children through relevant policies and procedures
- Ensure compliance with all elements of ISU Health and Safety policies and procedures
- Cultivate a diverse and inclusive learning environment that embraces the individuality of each student, while fostering a sense of belonging for all members of our community

Curriculum Planning

- Plan and create engaging and challenging lessons that are inquiry-based and aligned with the PYP framework
- Collaborate with the PYP Coordinator, other teachers and staff to plan and deliver cross-curricular units of inquiry
- Develop teaching and learning resources in response to changes in the curriculum and assessment
- Plan and coordinate learning experiences both indoors and outdoors with appropriate challenges and high expectations to develop student curiosity and knowledge

- Plan opportunities to develop the social, emotional and cultural aspects of student learning

Learning & Teaching

- Deliver inquiry-based sessions that develop critical thinking skills and knowledge
- Differentiate learning and teaching to challenge all learners
- Foster a positive and inclusive classroom culture that supports the development of student social-emotional learning
- Contribute to collaborative learning at all levels of school life
- Evaluate daily and weekly planning, ensuring that it builds on current and previous understanding to move each student forward
- Maintain a positive, friendly, vibrant classroom
- Emphasise the school's Mission, Vision, and Values

Learning Environment

- Provide a nurturing and engaging learning environment for students
- Develop and maintain positive relationships with students, colleagues, parents/guardians, and other stakeholders
- Adhere to school policies and procedures related to student welfare, safety, and behaviour management
- Create and manage a caring, supportive, purposeful and stimulating environment (indoor & outdoor)
- Create essential agreements to promote a collaborative reflective class culture
- Maintain a high standard of working walls in the classroom
- Collaborate effectively with other adults in the classroom to ensure effective teaching and learning

Assessment & Monitoring

- Use a variety of assessment strategies to monitor student learning and provide regular feedback to students, colleagues, parents/guardians, and other stakeholders
- Record student progress and maintain accurate records
- Communicate with parents/guardians in all aspects of their child's academic, social and emotional development
- Systematically communicate, collaborate and plan with the Student Support Team in order to remove barriers to learning and ensure a personalised learning environment.

Professional Development

- Participate in ongoing professional development opportunities to deepen understanding of the PYP framework and pedagogy
- Commit to a culture of lifelong learning and professional development
- Contribute to and participate in formal performance reviews and appraisals
- Maintain a high-level of technology proficiency as determined and supported by the school
- Participation in local, regional, or global professional networks to stay updated on best practices and emerging trends in international education.

Other Responsibilities

- Actively contribute to the school's accreditation and authorisation processes, such as self-study and evaluation against Council of International Schools and IB standards and practices
- Ensure that substitute and emergency plans are accessible and up to date for unanticipated days of absence